University of Bristol Centre for Academic Primary Care



'Consideration of Equity, Diversity, and Inclusion (EDI) in systematic reviews, findings of a SWAR'?

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Content of talk

- Methodological work within reviews and Study Within A Review (SWAR)
- Heart failure And Participation in Physical activitY HAPPY study
- Equality, Diversity and Inclusive Thinking (EDIT) study

Methodological work within reviews

REVIEW PAPER

Methodological exemplar of integrating quantitative and qualitative evidence – supportive care for men with prostate cancer: what are the most important components?

Alyson L. Huntley, Anna J.L. King, Theresa H.M. Moore, Charlotte Paterson, Raj Persad, Debbie Sharp & Maggie Evans

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Alyson L. Huntley PhD Research Fellow HUNTLEY A.L., KING A.J.L., MOORE T.H.M., PATERSON C., PERSAD R., SHARP D. & EVANS M. (2017) Methodological exemplar of integrating quantitative and qualitative evidence – supportive care for men with prostate cancer: what are the most important components?. *Journal of Advanced Nursing* 73(1), Huntley et al. BMC Health Services Research (2020) 20:1085 https://doi.org/10.1186/s12913-020-05931-x

BMC Health Services Research

RESEARCH ARTICLE

Open Access

Help seeking by male victims of domestic violence and abuse: an example of an integrated mixed methods synthesis of systematic review evidence defining methodological terms

Alyson L. Huntley^{1*}, Eszter Szilassy¹, Lucy Potter¹, Alice Malpass¹, Emma Williamson² and Gene Feder¹

Review Article

Determining when a hospital admission of an older person can be avoided in a subacute setting: a systematic review and concept analysis

Alyson L Huntley¹, Ben Davies², Nigel Jones³, James Rooney⁴, Peter Goyder⁵, Sarah Purdy⁶ and Helen Baxter⁷

Journal of Health Services Research & Policy 2020, Vol. 25(4) 252-264 © The Author(s) 2019 Article reuse guidelines: sagepub.com/journals-permissions DOI: 10.1177/1355819619886885 journals.sagepub.com/home/hsr

(\$)SAGE



How can people with heart failure support themselves in physical activity?

Award ID: NIHR203155

Principal investigator: **Alyson Huntley** Rachel Johnson, **Lorna Duncan, Shoba Dawson**, Rosie Essery, Justine Baird, Emily Whight, Karen Butcher, Yasmin Ismail.



Contracting Organisation: Bristol, North Somerset, and South Gloucestershire ICB

http://www.bris.ac.uk/primaryhealthcare/researchthemes/happy-study/?_ga=2.171857632.1932479248.1663603659-2026874156.1623267970

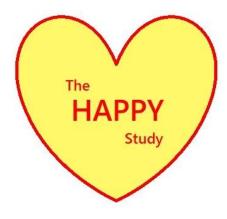
The HAPPY Study- Heart failure And Participation in Physical activitY

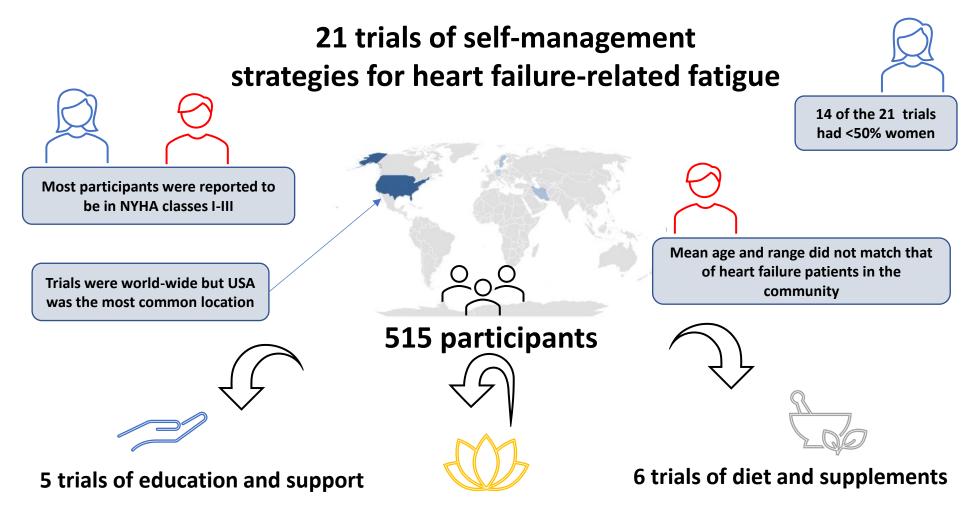
A **systematic review** of qualitative studies describing the experiences, beliefs and behaviours of people with heart failure in relation to physical activity, using the <u>PROSPERO protocol 2022</u>

Review of physical activity advice from heart failure charities

Consultation with stakeholders to identify current services and future priorities, using a person-based approach to develop guiding principles and a **logic model** to explain the main problems people with heart failure have with physical activity, the things that encourage and discourage them, and ways to help them to safely do more physical activity.







10 trials of mind-body therapies



EDIT (EDI Thinking) study

Aim: to use and compare the usefulness of two EDI tools in the conduct of the HAPPY systematic review.

- The **PROGRESS plus tool** [DOI: 10.1016/j.jclinepi.2013.08.005]
- Tool developed at Leicester University https://ethnichealthresearch.org.uk/equalityimpact-assessment



This SWAR was registered with the **NIHR SWAT-SWAR Research Team** based at the Northern Ireland Network for Trials Methodology Research at Queen's University Belfast.

Aim: to use and compare the usefulness of two EDI tools in the conduct of the HAPPY study systematic review



Trusted evidence. Informed decisions. Better health.

PROGRESS-Plus

PROGRESS-Plus is an acronym used to identify characteristics that stratify health opportunities and outcomes.

PROGRESS refers to:
 Place of residence
 Race/ethnicity/culture/language
 Occupation
 Gender/sex
 Religion
 Education
 Socioeconomic status
 Social capital





Funded by the Elizabeth Blackwell Institute and Wellcome Trust Institutional Strategic Support Fund Awards

Overall methods:

- 1) Used both these tools in our review
- 2) Qualitative framework to record our process, experiences and opinions

Methods- PROGRESS-PLUS

В	С	D	Q	R	S	Т	U	V	W	Х	Y	Z	AA
Fitle A	Author	Year				PROGRESS e	lements				PR	OGRESS PLUS	S elements
			residence (see			Gender (G) and sex (S], % female (only sex given though may have been termed gender)	Religion	Education	Socioeconomic status		discrimination	excluded from	Time-dependent relationships (e.g. leavin the hospital, respite care other instances where a person may be temporarily at a disadvantage)
parriers for Averaticipation in Nuquatic and Mand-based Supercise training Kuporograms for Jepeople with Patable heart All	ulie A Iorman R Morris, uzanne S Guys, ennifer D Paratz, Ilison M Mudge	2019	Not reported [see also location' column)	However, in limitations: "Participants	Not reported (some will be below retirement age)	S: 43% [INT]: 28% [CON]; gender not reported	Not reported	Not reported	Not reported	Not reported	See 'age' box; nothing further reported. The study reported co-morbidities in particpant characteristics - suggestion in results that people may have had resp. issues with	Not reported	Not reported

Methods



Header -Section 1



Equality Impact Assessment (EqIA) Form for Systematic Reviews

SECTION A – TO BE COMPLETED <u>PRIOR TO COMMENCING YOUR SYSTEMATIC</u> <u>REVIEW</u>

- **1.** Brief description of the Systematic Review
- Identify who from the Protected Characteristic groupings or other relevant underserved or disadvantaged communities – will (or may) be affected and how age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, other
- **3**. Provide a summary of the main equality considerations

SECTION B – TO BE COMPLETED AFTER FINISHING YOUR SYSTEMATIC REVIEW

4. Provide a summary of the main equality issues identified in your Systematic Review and how this Review will (or may) then affect or impact upon equality

5. Use the Equality Summary to record the issues identified in Question 4 and any recommendations for action to address them

Results

We used qualitative framework approach to compare and evaluate the two tools.

Tool	of the Equality Impact A Process		Experience of research team post review
Leicester tool - Equality	We followed (EqIA) guidance using	Team agreed it was important to consider	Team agreed that the EqIA increased awareness o
Impact Assessment	standardised forms and pre described	equality issues prior to conducting a review.	inclusivity issues with heart failure population and
(EgIA)	protected characteristics. Prior to the	equality issues prior to conducting a review.	its research but was less valuable in assessing the
	conduct of the review, we summarised	Team were unsure if EqIA form was intended to	content of the studies that we included within our
	the rationale and aims of the review and	be used prior to designing a review or prior to	systematic review.
	considered equality issues broadly with	conducting a review.	
	heart failure and more specifically the	Team felt EQIA form would be better when	This awareness prompt our discussions with our
	impact of equality with heart failure and physical exercise.	designing a systematic review.	stakeholders e.g. clinical staff PPI and charity representatives to have inclusivity content.
	We discussed within core team, whole	Team felt was difficult to consider if protected	
	research team and our PPI group	characteristics had general equality implications	This awareness prompted us to look at extra
		for people with heart failure or any chronic disease.	material for the Logic model namely online charity content with an equality angle.
		Team felt it was difficult to relate some of the	
		protected characteristics to the specific topic of	
		physical activity and heart failure.	
		Team worked on their current knowledge on	
		heart failure and related research, with limited	
		extra searching for further information.	
Progress-Plus			
	Process	Experience of research team prior to review	Experience of research team post review
	The Progress plus tool is a list of items to	Team felt that Progress-Plus items were	Easy to complete as part of the data extraction
	include in a data extraction – with	comprehensive – 11 unique items added to data	form - integral to the review.
	definitions as appropriate to allow	extraction table.	to formation was a shall see a set of a dial dial dial dial dial dial dial di
	discussion of these issues. LD initially		Information was not always easy to find – indeed
	discussion of these issues. LD initially incorporated these into the general data	extraction table. There was some overlap with general data extraction items.	Information was not always easy to find – indeed information was often not in paper.
	discussion of these issues. LD initially	There was some overlap with general data extraction items.	information was often not in paper.
	discussion of these issues. LD initially incorporated these into the general data extraction table of the review. Some of	There was some overlap with general data extraction items. The progress-plus items were more challenging to	
	discussion of these issues. LD initially incorporated these into the general data extraction table of the review. Some of the items were information we would	There was some overlap with general data extraction items. The progress-plus items were more challenging to interpret e.g., personal characteristics associated	information was often not in paper. Some items were rarely found – religion,
	discussion of these issues. LD initially incorporated these into the general data extraction table of the review. Some of the items were information we would routinely include so the core team (LD,	There was some overlap with general data extraction items. The progress-plus items were more challenging to interpret e.g., personal characteristics associated with discrimination.	information was often not in paper. Some items were rarely found – religion, occupation, and social capital. Items more commonly reported were age, gender
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Appendix 3: Study Within A Review (SWAR)-



Team considerations Before
After

- Progress-Plus items were
 comprehensive 11 unique items added
 to data extraction table. There was some
 overlap with general data extraction
 items.
- Some items were more **challenging to** interpret e.g., personal characteristics associated with discrimination.
- Team felt that a lot of the items were likely not to be reported especially as this was a review of qualitative studies

- Easy to complete as part of the data extraction form integral to the review.
- Information was not always easy to find/or absent
- Some items were rarely found e.g religion, occupation, and social capital.
- Items more commonly reported were age, gender place of residence



Team considerations Before After

Important to consider equality issues prior to conducting a review.

Uncertainty if it intended to be used prior to designing a review or prior to conducting a review. Team felt EQIA form would be better when designing a systematic review.

Difficult to consider

A) if protected characteristics had general equality implications for people with heart failure or any chronic disease.

B) to relate some of the protected characteristics to the specific topic of physical activity and heart failure.

Team worked on their current knowledge on heart failure and related research, with limited extra searching for further information.

The EqIA increased awareness of

inclusivity issues with heart failure population and its research but was less valuable in assessing the content of the studies that we included within our systematic review.

This awareness prompted our discussions with our stakeholders to have inclusivity content. e.g. clinical staff PPI and charity representatives

This awareness **prompted us to look at extra material for the Logic model** namely online charity content with an equality angle.

PPI members

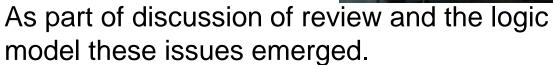
Before

PPI members were asked 'Do you think any of the factors in this table have affected the care you have received for your heart failure, particularly thinking about physical activity advice and provision? Two responses

1) Focused on feeling lucky to having access to rehab/exercise services post diagnosis

2) Lack of exercise/rehab support due to community-driven diagnosis of heart failure, as opposed to a heart attack

After



1)**Social disadvantage**-importance of having a spouse/carer and a supportive network around you.

2) **Socio-economic factors**—came from a discussion around paying for a medical assessment and therefore being able to attend a public gym.

3) Educational factors – having confidence to discuss with GP ways of getting into local gym with a heart failure diagnosis



Conclusion

- The PROGRESS-PLUS and EqIA tools are both useful in terms of Equality, Diversity and Inclusion (EDI) considerations in conducting a systematic review.
- The PROGRESS-PLUS is an applied systematic review reporting tool for EDI characteristics.
- The EqIA is a broader, reflective tool which aids planning a systematic review and collaborator discussion.
- EDI reporting within systematic reviews has significant limitations as reporting can only be as good as the included primary health care research reports.

References

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- 7. NEW ! PRO-EDI https://www.trialforge.org/trial-diversity/pro-edi/

Points for discussion

EDIT in evidence synthesis Reporting or Researching ?

To SWAR or not to SWAR ? `

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